

COMP3630 / COMP6363

*week 1:* **Finite Automata**

This Lecture Covers Chapter 2 of HMU: Finite Automata

*slides created by:* Dirk Pattinson, based on material by Peter Hoefner and Rob van Glabbeek; with improvements by Pascal Bercher

*convenor & lecturer:* Pascal Bercher

**The Australian National University**

Semester 1, 2023

# COMP3630/6363: Theory of Computation

**Textbook.** *Introduction to Automata Theory, Languages and Computation* by John E. Hopcroft, Rajeev Motwani, and Jeffrey D. Ullman [HMU].

**Prerequisites.** Chapter 1 of HMU (sets, functions, relations, induction)  
(if you prefer lectures over reading, I uploaded one on YouTube)

**Assessment.**

- 3 assignments each @ 12%
- 1 online quiz (1 hour) in week 4 @ 4%
- 1 final exam @ 60%

**Labs.** Participation is voluntary, but highly recommended.

- Thursday, 11 am to 1 pm and Friday, 12 pm to 2 pm
- each tutorial covers the content of the same week
- tutor of weeks 1 to 6: Adam Rowland
- tutor of weeks 7 to 12: Timothy Horscroft

**Content.** Languages / Automata / Computability / Complexity  
This course is basically an advanced Math course.

**Convenor.** Pascal (Bercher), pascal.bercher@anu.edu.au

**Lecturer.** same!

**Slides.** Dirk Pattinson

# CECC Class Representatives

Class Student Representation is an important component of the teaching and learning quality assurance and quality improvement processes within the ANU College of Engineering and Computer Science (CECC).

The role of Student Representatives is to provide ongoing constructive feedback on behalf of the student cohort to Course Conveners and to Associate Directors (Education) for continuous improvements to the course.

### **Roles and responsibilities:**

- Act as the official liaison between your peers and convener.
- Be available and proactive in gathering feedback from your classmates.
- Attend regular meetings, and provide reports on course feedback to your course convener
- Close the feedback loop by reporting back to the class the outcomes of your meetings.



## Why become a class representative?

- **Ensure students have a voice** to their course convener, lecturer, tutors, and College.
- **Develop skills sought by employers**, including interpersonal, dispute resolution, leadership and communication skills.
- **Become empowered**. Play an active role in determining the direction of your education.
- **Become more aware of issues influencing your University** and current issues in higher education.
- **Course design and delivery**. Help shape the delivery of your current courses, as well as future improvements for following years.

Note: Class representatives will need to be comfortable with their contact details being made available via Wattle to all students in the class.

For more information regarding roles and responsibilities, contact:  
ANUSA CECC representatives: [sa.cecs@anu.edu.au](mailto:sa.cecs@anu.edu.au)

## Want to be a class representative? Nominate today!

Please nominate yourself to your course convener by end of Week 2, Sem 1, 2023.

You are free to nominate yourself whether you are currently on-campus or studying remotely.



# Class Representatives

## Interested?

- Up to two class reps per course code (COMP1600 / COMP6260)
- Self-nominate yourself by dropping Pascal an email
- Selections must be final by the end of week 2

## Content of this Chapter

- Deterministic Finite Automata
- Nondeterministic Finite Automata
- NFA with  $\epsilon$ -transitions
- An Equivalence among the above three.

(This was all covered in COMP1600)

**Additional Reading: Chapter 2 of HMU.**

## Preliminary Concepts

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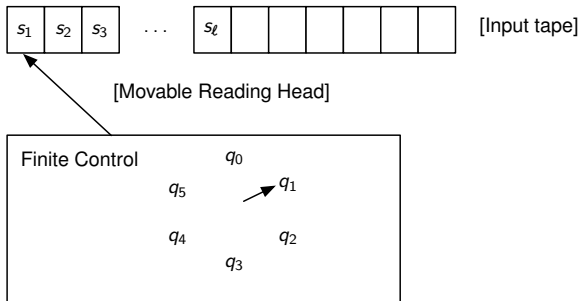
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- › A **(formal) language** is a subset of  $\Sigma^*$ .

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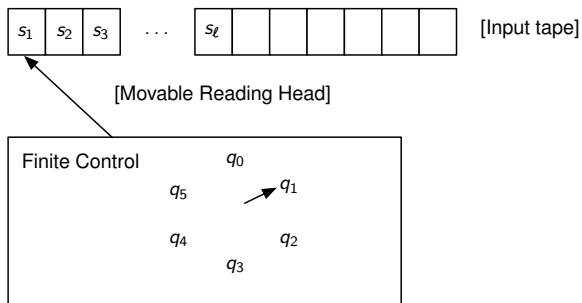
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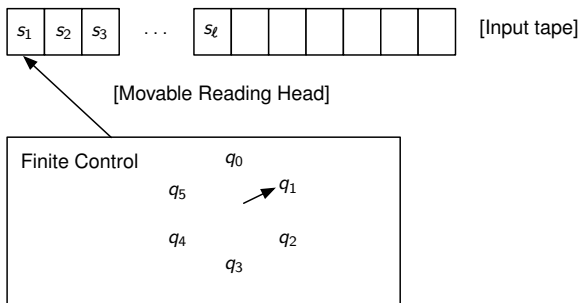


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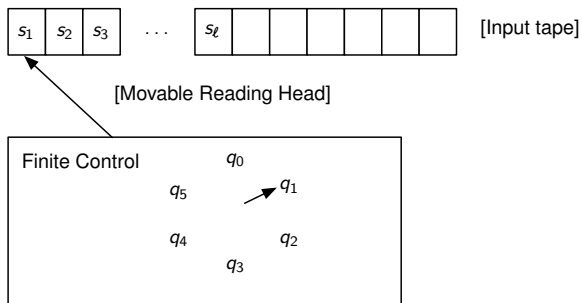
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- > Input is accepted/rejected based on the final state after reading all symbols

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Transition Table:

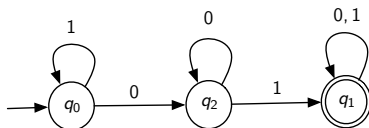
	0	1
$\rightarrow q_0$	$q_2$	$q_0$
$* q_1$	$q_1$	$q_1$
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$$F = \{q_1\}$$

$$\delta(q_0, 0) = q_2$$

$$\delta(q_0, 1) = q_0$$

Transition Diagram:



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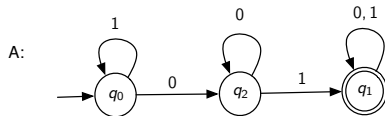
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In other words:

- >  $\epsilon \in L(A) \Leftrightarrow q_0 \in F$
- > For  $k > 0$ ,

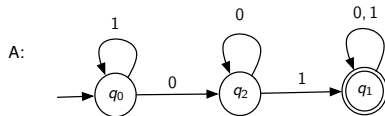
$$w = s_1 s_2 \cdots s_k \in L(A) \Leftrightarrow q_0 \xrightarrow{s_1} P_1 \xrightarrow{s_2} P_2 \xrightarrow{s_3} \cdots \xrightarrow{s_k} P_k \in F$$

# An Example



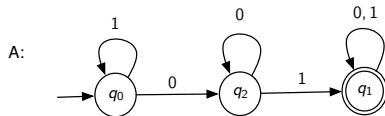


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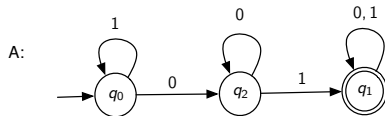
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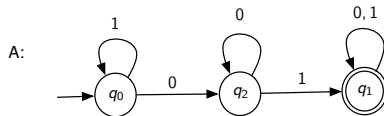


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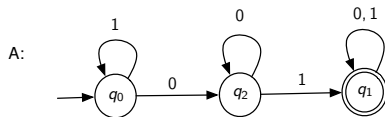
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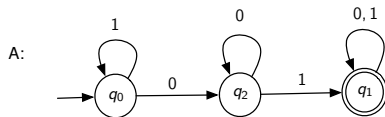
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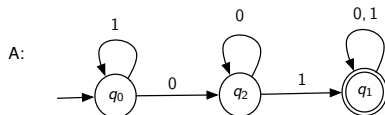
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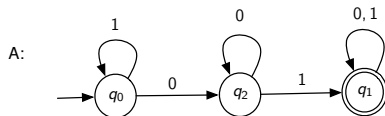
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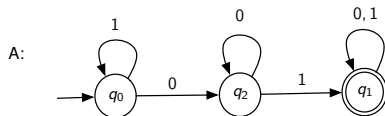
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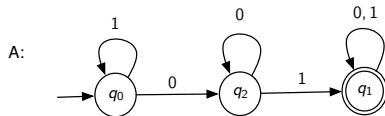
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> Remark 2: Multiple strings can have the same path of states. For example, 0010 and 0011 have the same sequence of states.

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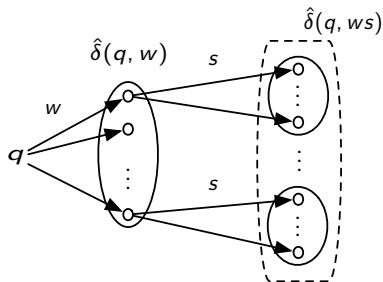
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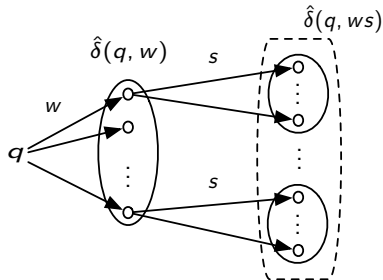
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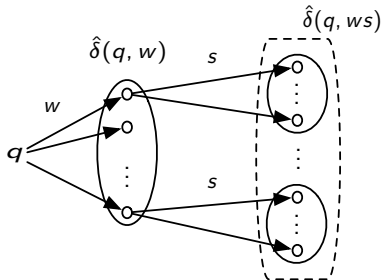
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In other words:

- >  $\epsilon \in L(A) \Leftrightarrow q_0 \in F$
- > For  $k > 0$ ,

$$w = s_1 s_2 \cdots s_k \in L(A) \Leftrightarrow \exists \text{ a path } q_0 \xrightarrow{s_1} P_1 \xrightarrow{s_2} P_2 \xrightarrow{s_3} \cdots \xrightarrow{s_k} P_k \in F$$



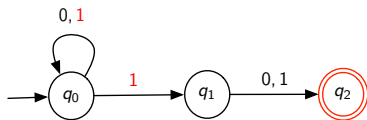
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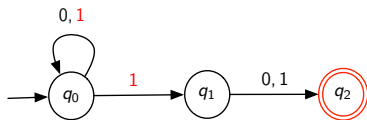
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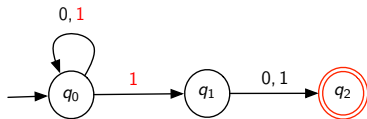
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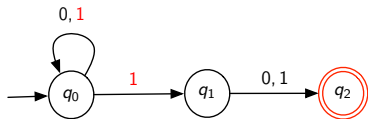
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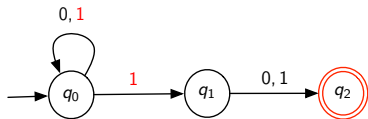
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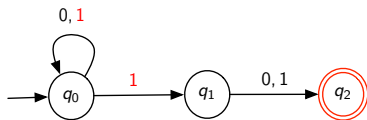
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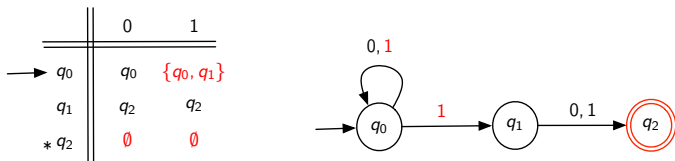
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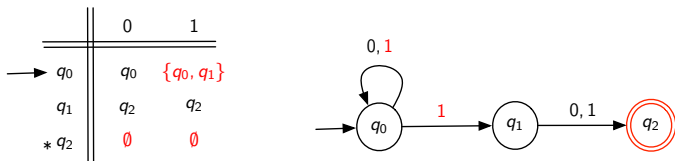
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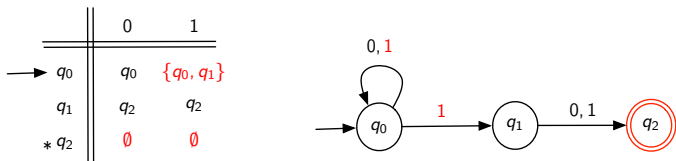
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*Every Language  $L$  that is accepted by an NFA is also accepted by some DFA.*

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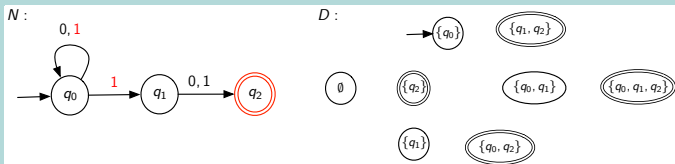
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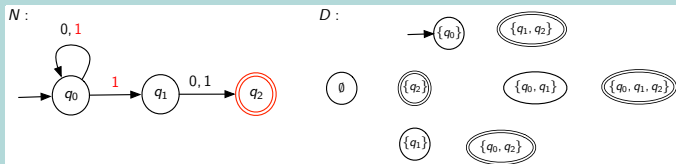
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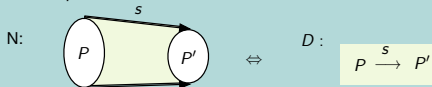
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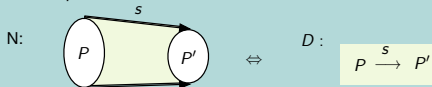
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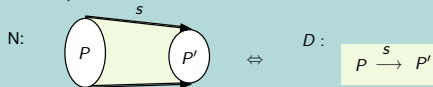
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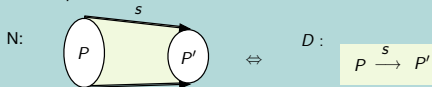
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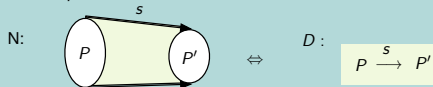
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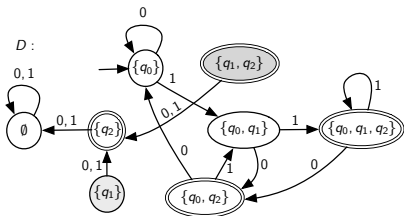
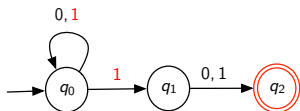
- > Thus,  $\hat{\delta}_N(q_0, \cdot) = \hat{\delta}_D(\{q_0\}, \cdot)$ , and hence the languages have to be identical.

## Comments about the Subset Construction Method

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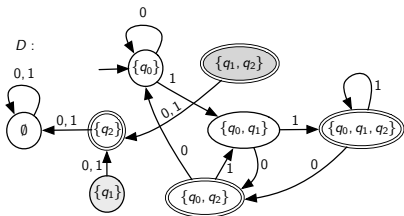
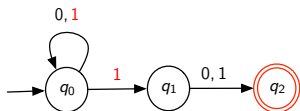
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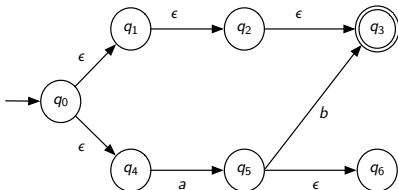
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	$\epsilon$	$a$	$b$
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$q_1$	$\{q_2\}$	0	0
$q_2$	$\{q_3\}$	0	0
* $q_3$	0	0	0
$q_4$	0	$\{q_5\}$	0
$q_5$	$\{q_6\}$	0	$\{q_3\}$
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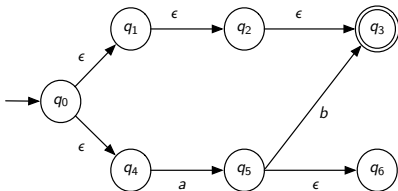
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- > Without reading any input symbols, the state of the  $\epsilon$ -NFA can transition:

From  $q_0$  to  $q_1$ ,  $q_4$ ,  $q_2$ , or  $q_3$ .

From  $q_1$  to  $q_2$ , or  $q_3$ .

From  $q_2$  to  $q_3$ .

From  $q_5$  to  $q_6$ .

# Language Accepted by an $\epsilon$ -NFA

- >  $\epsilon$ -closure of a state

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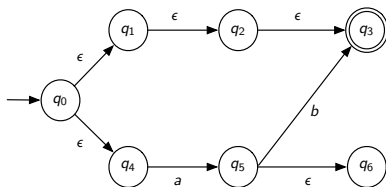
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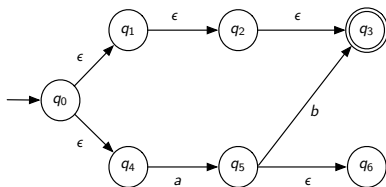
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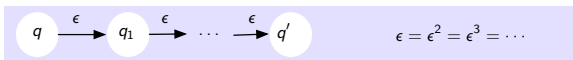
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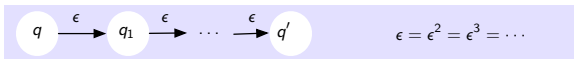


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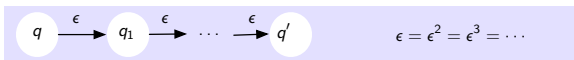


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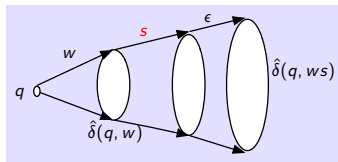


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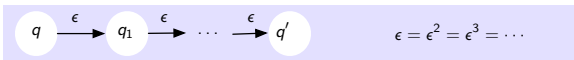


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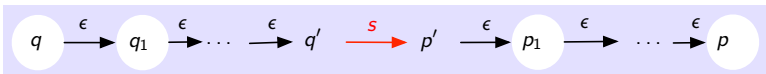
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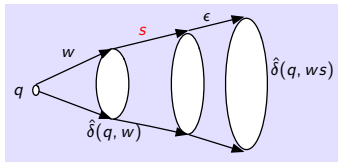


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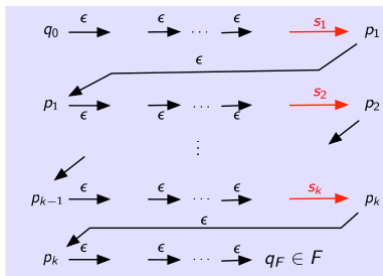
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> For  $k > 0$ ,  $w = s_1 s_2 \dots s_k \in L(N) \Leftrightarrow \exists$  a path such as the following:



# Do $\epsilon$ -NFAs Accept More Languages?

## Theorem 2.5.1

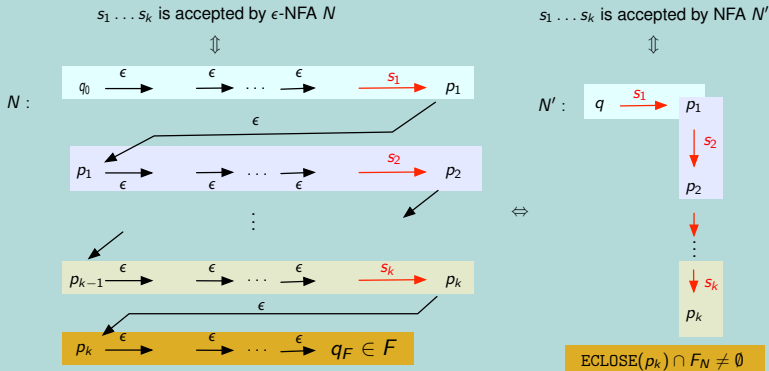
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## Proof of Theorem 2.5.1 (Abstract idea)





## Do $\epsilon$ -NFAs Accept More Languages?

### Proof of Theorem 2.5.1 (Cont'd)

- › Given  $L$  that is accepted by some  $\epsilon$ -NFA, we must find an NFA that accepts  $L$ . ([NFA to DFA conversion can then be done as in Theorem 2.4.1].

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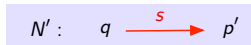
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$N$  :  $q$  can transition to  $p'$  after a few  $\epsilon$ -transitions, and a single read of  $s \in \Sigma$ .



$N'$  :  $q$  can transition to  $p'$  after reading  $s$ .

## To Summarize...

Languages accepted  
by DFAs = Languages accepted  
by NFAs = Languages accepted  
by  $\epsilon$ -NFAs

- › Allowing non-determinism and/or  $\epsilon$ -transitions does not improve the language acceptance power of (finite) automata.